

Presentation Rubric

Criteria	(1 point)	(2 points)	(3 points)	(4 points)
Class Presentation	Presentation is not coherent, with limited unclear introduction, transitions, language use, and conclusion; speaker demonstrates limited knowledge of the subject(written communications) Presentation is not polished, speaker uses limited sentences, is not fluent in the delivery, maintains a limited pace and eye contact, does run over allotted time (verbal communications)	Presentation is somehow coherent, with some clarity introduction, transitions, language use, and conclusion; speaker demonstrates some insightful knowledge of the subject(written communications) Presentation is slightly polished, speaker uses some sentences, is slightly fluent in the delivery, maintains some effective pace and eye contact, slightly run over allotted time (verbal communications)	Presentation is coherent, with clear introduction, transitions, language use, and conclusion; speaker demonstrates considerable knowledge of the subject(written communications) Presentation is polished, speaker uses sentences, is fluent in the delivery, maintains an considerable pace and eye contact, doesn't run over allotted time (verbal communications)	Presentation is coherent, with clear introduction, transitions, language use, and conclusion; speaker demonstrates insightful knowledge of the subject(written communications) Presentation is polished, speaker uses sentences, is fluent in the delivery, maintains an effective pace and eye contact, doesn't run over allotted time (verbal communications)
	Limited Proficiency	Some Proficiency	Considerable Proficiency	Thorough Proficiency

Sources:

<https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/assessing-student-work/grading-and-feedback/rubrics-useful-assessment-tools>

<https://www.cmu.edu/teaching/designteach/teach/rubrics.html>