

Assessing: *Incident Response*

Incident Response - Teamwork Rubric

	Exemplary/Excellent 5 pts	Accomplished/Good 4 pts	Developing/Requires Improvement 3 pts	Deficient/Poor 2 pts
Contributes to Analysis	Helped the team move forward by gathering empirical data and contributing facts, data, and information	Contributed to the gathering of empirical data by contributing facts, data, and information	Shares ideas but did not contribute facts, data, or information. Did not contribute to the discussion	Did not contribute facts, data, or information, but did contribute to the discussion
Contributed to Creation	Engages team members identifying empirical data and takes the lead on report creation	Engages team members in ways that identify the elements and contributes to the report creation	Engages team members in ways that facilitate their construction of the team's report by restating the views of other team members and/or asking questions for clarification	Engages team members by taking turns and listening to others without interrupting
Fosters Constructive Team Climate	Supports a constructive team climate by doing all of the following: <ul style="list-style-type: none"> • Treats team members respectfully. • Uses positive vocal or written tone, facial expressions, and/or body language. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members. 	Supports a constructive team climate by doing any three of the following: <ul style="list-style-type: none"> • Treats team members respectfully. • Uses positive vocal or written tone, facial expressions, and/or body language. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members. 	Supports a constructive team climate by doing any two of the following: <ul style="list-style-type: none"> • Treats team members respectfully. • Uses positive vocal or written tone, facial expressions, and/or body language. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members. 	Supports a constructive team climate by doing any one of the following: <ul style="list-style-type: none"> • Treats team members respectfully. • Uses positive vocal or written tone, facial expressions, and/or body language. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members.
Responds to Conflict	Addresses destructive conflict directly and constructively, helping to manage/resolve it in a way that strengthens overall team cohesiveness and future effectiveness.	Identifies and acknowledges conflict and stays engaged with it.	Redirects focus toward common ground and the task at hand (away from conflict).	Passively accepts alternate viewpoints/ideas/opinions.

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Incident Response – Problem Solving Rubric

	Exemplary/Excellent 5 pts	Accomplished/Good 4 pts	Developing/Requires Improvement 3 pts	Deficient/Poor 2 pts
Development of Questionnaire: question content	Nine or ten student questions all contain concepts similar to sample questions provided.	Only seven or eight student questions contain concepts similar to sample questions provided.	Only five or six student questions contain concepts similar to sample questions provided.	Only four or less student questions contain concepts similar to sample questions provided.
Development of Questionnaire: alignment to Incident Response Workflow Process diagram	Construction of questions demonstrates mastery in understanding the Incident Response Workflow Process diagram.	Construction of questions demonstrates some competency in understanding the Incident Response Workflow Process diagram.	Construction of questions demonstrates limited understanding of the Incident Response Workflow Process diagram.	Construction of questions demonstrates a lack of understanding of the Incident Response Workflow Process diagram.
Workflow Process Diagram for this incident	Diagram demonstrates mastery and understanding of the import of this incident when diagramming the workflow to address the incident.	Diagram demonstrates some competency and understanding of the import of this incident when diagramming the workflow to address the incident.	Diagram demonstrates a limited understanding of the import of this incident when diagramming the workflow to address the incident.	Diagram lacks evidence of an understanding of the workflow to address the incident.

Incident Response – Written Communication Rubric

	Exemplary/Excellent 5 pts	Accomplished/Good 4 pts	Developing/Requires Improvement 3 pts	Deficient/Poor 2 pts
Context Framework and Purpose for Writing	Demonstrates a thorough understanding of context framework, audience, and purpose that is responsive to the assigned task and focuses all elements of the work	Demonstrates adequate consideration of context framework, audience, and purpose and a clear focus on the assigned task (e.g., the task aligns with audience, purpose, and context)	Demonstrates awareness of framework context, audience, purpose, and the assigned tasks (e.g., begins to show awareness of audience's perceptions)	Demonstrates minimal attention to framework context, audience, purpose, and the assigned tasks (e.g., expectation of instructor or self as audience)
Content Development of Security Incident Response Questionnaire for an Effect System Owner of an Affected System	Uses appropriate and relevant content to demonstrate mastery of the subject, conveying the writer's understanding, and shaping at least nine of the questions on the questionnaire.	Uses appropriate and relevant content to demonstrate understanding of the subject, conveying the writer's understanding, in shaping at least six of the questions on the questionnaire.	Uses appropriate and relevant content to demonstrate understanding of the subject, conveying the writer's understanding, in shaping at least four of the questions on the questionnaire.	Fails to use appropriate and relevant content. Does not demonstrate an understanding of shaping more than two of the questions on the questionnaire.
Sources and Evidence	Demonstrates skillful use of high-quality, credible, relevant sources to develop ideas that are appropriate for the discipline and genre of the writing. Can cite sources when challenged.	Demonstrates consistent use of credible, relevant sources to support ideas that are situated within the discipline and genre of the writing. Can usually cite sources when challenged.	Demonstrates an attempt to use credible and/or relevant sources to support ideas that are appropriate for the discipline and genre of the writing. Can occasionally cite sources when challenged.	Demonstrates an attempt to use sources to support ideas in the writing. Cannot cite sources when challenged.
Control of Syntax and Mechanics	Uses relevant language that skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free.	Uses straightforward language that generally conveys meaning to readers. The language in the portfolio has few errors.	Uses language that generally conveys meaning to readers with clarity, although writing may include some errors.	Uses language that sometimes impedes meaning because of errors in usage.

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Incident Response – Technical Knowledge Rubric

	Exemplary/Excellent 5 pts	Accomplished/Good 4 pts	Developing/Requires Improvement 3 pts	Deficient/Poor 2 pts
Incident Response Data Collection Process	Demonstrates a thorough understanding of the incident response data collection process.	Demonstrates a proficient understanding of the incident response data collection process.	Demonstrates a basic understanding of the incident response data collection process.	Fails to demonstrate a basic understanding of the incident response data collection process.
Incident Response Data Analysis	Demonstrates an expert knowledge of the topics, issues, and skills associated with the incident response data analysis process.	Demonstrates a good knowledge of the topics, issues, and skills associated with the incident response data analysis process.	Demonstrates a fundamental knowledge of the topics, issues, and skills associated with the incident response data analysis process.	Fails to demonstrate basic knowledge of the topics, issues, and skills associated with the incident response data analysis process.
Impact of Incident Response Processes	Demonstrates a thorough understanding of the impact of incident response processes on an organization's operations, reputation, liability, and fiscal impact.	Demonstrates an adept understanding of the impact of incident response processes on an organization's operations, reputation, liability, and fiscal impact.	Demonstrates a simple understanding of the impact of incident response processes on an organization's operations, reputation, liability, and fiscal impact.	Fails to demonstrate a simple understanding of the impact of incident response processes on an organization's operations, reputation, liability, and fiscal impact.